

DYNAMIS-POP

November 2018

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DYNAMIS-POP Background

A portable dynamic socio-demographic **micro-simulation** platform for developing countries

- Based on micro-data readily available in most countries: Census + DHS or MICS
- Portable: so far Mauritania 2013, Nepal 2001, Nepal 2011
- Main focus (to date, -POP) on detailed population projections, complementing available national and regional projections by adding information on education careers, family demographics, ethnicity, health
- Ability to reproduce existing aggregate projections, but adding geographic and life-course detail, modeling in family and regional context
- Modular platform, extendable for applications in a variety of policy-relevant fields

DYNAMIS-POP Philosophy

- Maximum automation of workflow
 - Automated generation of model parameters (from standardized files)
 - Most simulation code generic
 - Scripts for ex-post analysis and visualization
- Reproducible
 - Detailed documentation incl. step-by-step analysis and implementation guide
 - All software components freely available for download
- User friendly: graphical user interface (GUI) and intuitive parameters
- Rich Output
 - Output tables (exportable: incl. coefficients of variation of each table cell)
 - Micro-data output (cross-sectional panel data; individual histories)

Current modules

- Demographic core reproducing a cohort-component model
 - Fertility
 - Mortality
 - Migration: immigration, emigration, internal migration
- Other core modules going beyond macro projections
 - Primary education ,fate‘
 - Transmission of ethnicity
 - First marriage
- Refined and optional modules
 - Educational transmission
 - Refined Fertility by parity, education, marital status, time since last birth
 - Child mortality by mother's characteristics
 - Primary education tracking: following students through grade system
 - School planning: required classrooms, teachers etc.
 - Secondary education
 - Stunting + HCI

Modules: Fertility

- Base Version
 - Age-specific fertility distribution by year
 - Total Fertility Rate (TFR) by year
- Extended Version
 - First births by age, union status, education, province
 - Higher order births by education, time since last birth
 - Separate trends by birth order
- **Alignment:** forcing the model to reproduce aggregate outcomes while respecting relative fertility differences thereby generating realistic life-courses. **Choices:**
 - Not aligned
 - Aligned to total births of base version (same number of births)
 - Aligned to total births by age of base version (same age-specific fertility rates)

Example: Births (%) by mothers never in school

Births Mothers No School, 2001



Births Mothers No School, 2010



Births Mothers No School, 2020



Births Mothers No School, 2030



Source: Microsimulation projection based on 2001 data, Illustration only

Modules: Mortality

- Base Version
 - Standard life table of age-specific rates by sex
 - Life expectancy by calendar year and sex
- Refined child mortality model (ages 0-4)
 - Age baseline
 - Relative risks by mothers education and age group
 - Age-specific overall trends
- Alignment options (refined model)
 - Without
 - Initial alignment to base model – trends from base
 - Initial alignment to base model – specific trends

Example: Child (0-4) deaths 2015-35

- **Base Scenario:** Education following current trend
- **Alternative Scenario:** Universal primary education for all born 2001+

- Dolpa
- Jumla
- Kalikot
- Mugu
- Humla
- Bajhang
- Bajura
- Darchula
- Dadeldhura
- Achham
- Doti
- Baitadi



	Child Deaths	
	2016-25	2026-35
Base Scenario - North-West	11930	7730
Universal Primary Scenario - North-West	11200	5550
	-6.1%	-28.2%
	2016-25	2026-35
Base Scenario - Nepal	148960	101290
Universal Primary Scenario - Nepal	143560	86840
	-3.6%	-14.3%

Source: Micro-simulation projection based on 2001 data, Illustration only.
Validation: UNICEF 24.000 child deaths in 2012, the projected number in the micro-simulation is 21.230 for 2012

Modules: Education

○ Base Version

- Probability to enter and graduate from primary education by sex, year of birth, district. (typically modeled by logistic regression containing a logarithmic trend)
- Period model for secondary education (parameterized by intake, progression, repetition, dropout rates as available e.g. by UNESCO)

○ Refinements

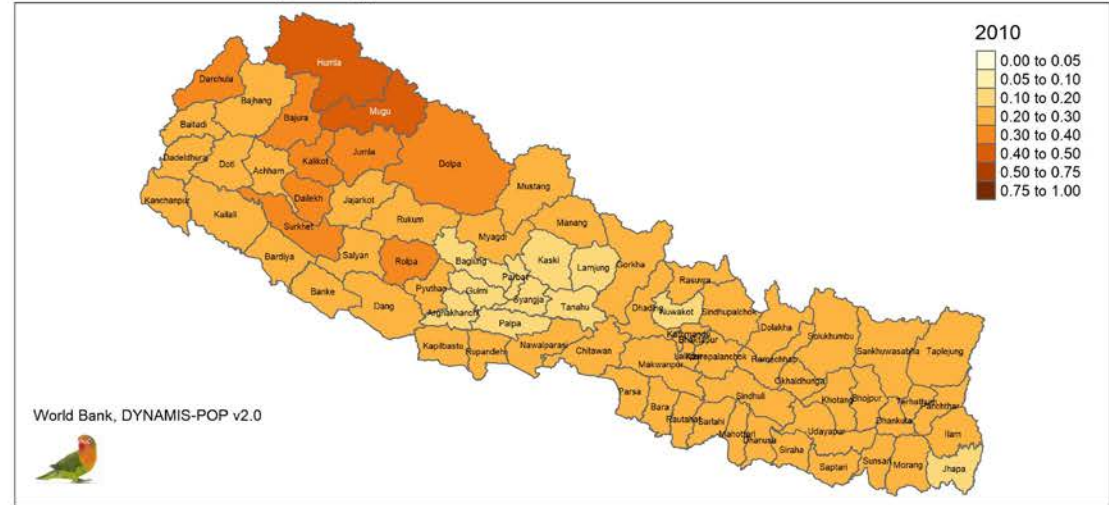
- Education **transmission** by mother's education + **effect of stunting** (odds ratios; outcomes can be aligned for one or all years)
- Students **tracked through school system by grade** (using intake, progression, repetition, dropout information (e.g. from UNESCO) aligned to modeled outcomes)
- School **resource planning** of required classrooms and teachers: Target path for classroom sizes and teacher/student ratios

Example: Children 9-11 out of school

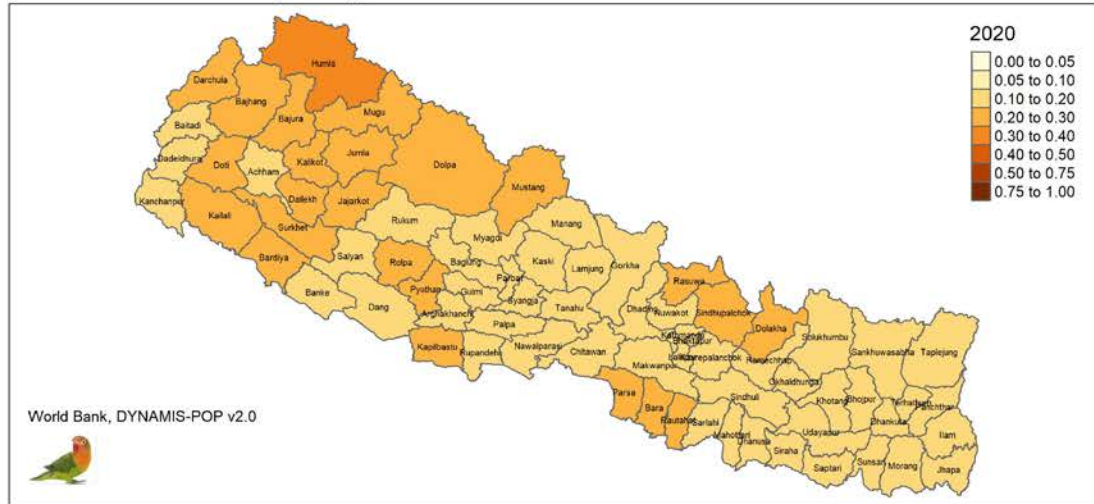
School Absence (9-11), 2001



School Absence (9-11), 2010



School Absence (9-11), 2020



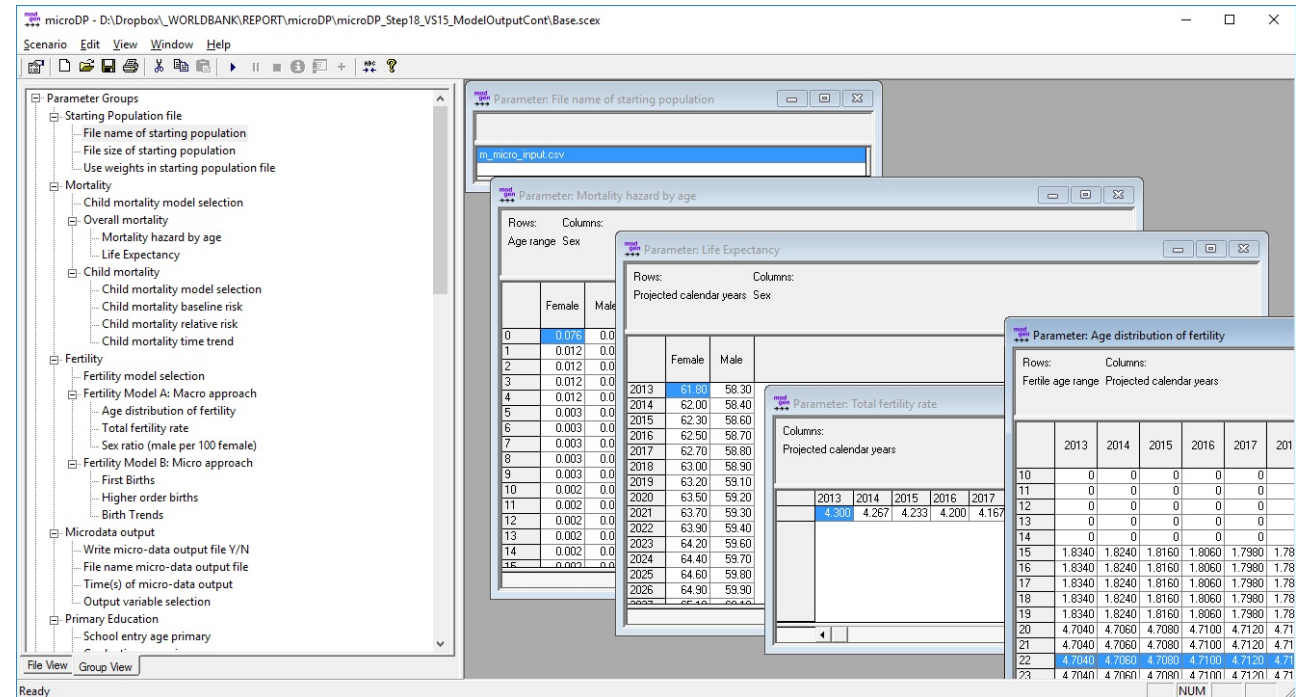
School Absence (9-11), 2030



Source: Microsimulation projection based on 2001 data, Illustration only

Implementation

- Implemented in **Modgen** (Statistics Canada), a generic microsimulation programming language based on C++
- Graphical User Interface
- Scenario support
- Rich, exportable table output
- Various table views: values, coefficient of variation
- Fully documented (Help files for user interface and model)
- Fast (can simulate millions of interacting agents on a standard PC)



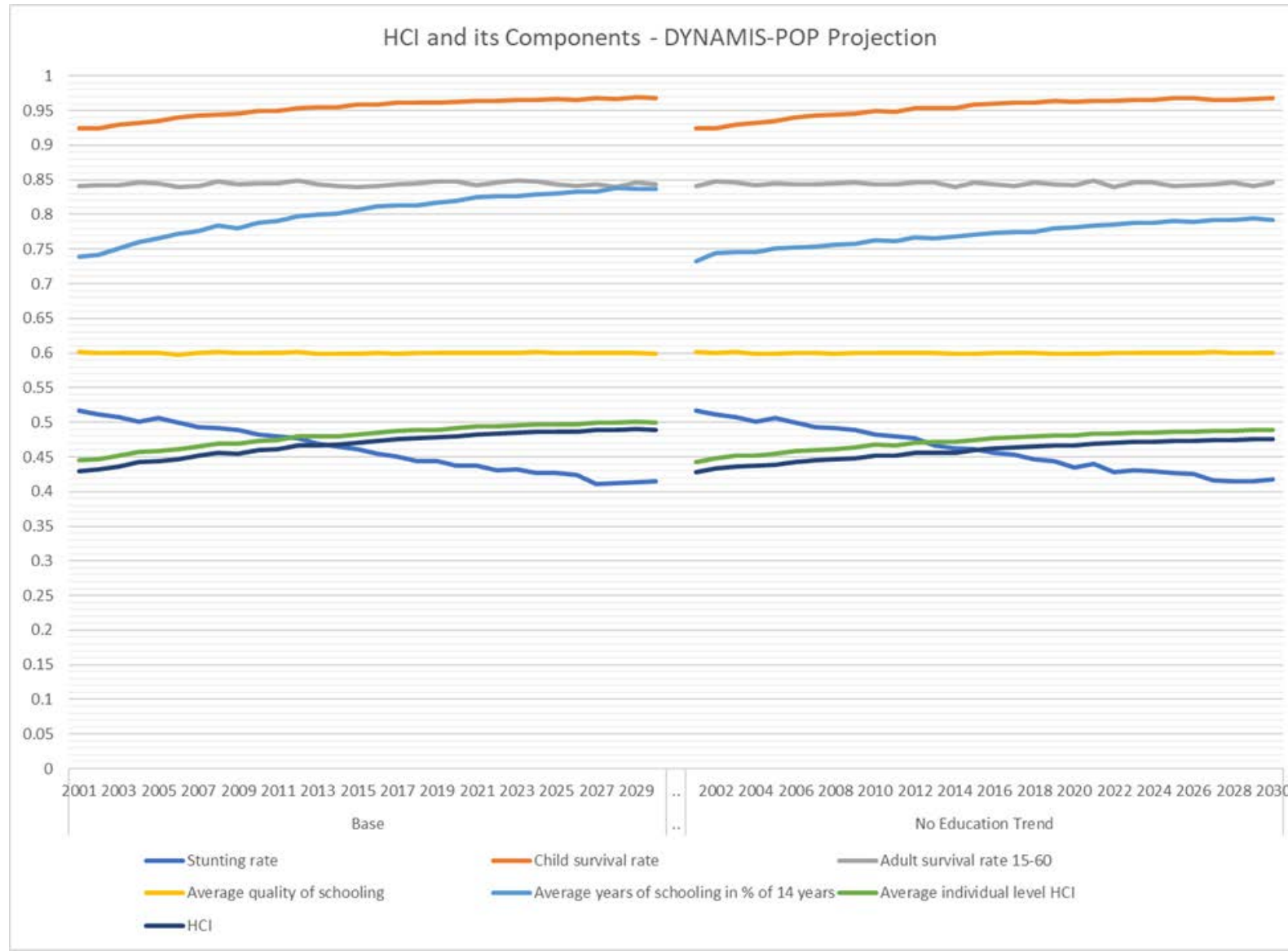
Work-Flow – Creation of a new country version

- **Data preparation:** creation of 4 standardized micro-data files. Some other files: macro projections, shape files for map output
- **Country-specific R setup script:** file names and locations and calendar time values as models might start at different start years.
- **Run R input analysis scripts:** (currently 16 numbered scripts) for parameter estimation, production of all parameter files and a the starting population.
- **Country specific simulation code file:** one (of the currently 33) code files (modules) is country specific: name of districts, mapping to regions, start year, etc.
- **Compile and start the new model**

HCI Index (Demo, Nepal, projected from 2001)

- **Module for stunting:** stunting rates by sex and mother's education from DHS (projects composition effects only, no trends)
- **Preschool module:** ad-hoc
- **Module for HCI:** Output of all components, aggregated HCI and average individual index
- General mortality: period rates frozen from 2018 onwards
- Child mortality by mother's age and education
- Primary school: cohort model by sex, mother's education, stunting, region, trend
- Secondary: time-invariant take-up, repetition, progression rates
- School quality: current national average

HCI Index (Demo, Nepal, projected from 2001)



What DYNAMIS can add: (1) cohort studies

- **HCI Projections:** retrospective, prospective
- **Benchmark projections:** helping to assess policy effects
 - Status quo on individual level: how would HCI change if nothing changes for given individual parental, ethnical, regional... background.
 - How would HCI change if existing population projections are accurate?
- **Downstream effects / what-if scenarios:** e.g. effect universal primary schooling
- **Regional disaggregation**
- **Decomposition of changes**
 - Impact of changes in component (e.g. child mortality improvements)
 - Decomposition of changes within components (e.g. composition versus other effects)

What DYNAMIS can add: (2) population studies

- Projections of the human capital of the (e.g. working age) **population**
 - Imputation of human capital to current population of all ages
 - Different perspectives: human capital of population alive
- **Economic modeling**
 - Production functions require input of human capital of active population
 - Modeling of labor force participation by individual characteristics
- **What-if / policy scenarios** from population perspective
 - E.g. How would educational improvements in specific population groups impact the future labor force participation and human capital
 - What is the timeline of such changes

Supplementary information

Data requirements

- Data requirements met for most countries by:
 - A population Census
 - Survey data on demographic events:
 - MICS: Multiple Indicators Cluster Surveys (UNICEF)
 - DHS: Demographic Health Survey
- Four essential data files:
 - Residents
 - Recent emigrants
 - Children
 - Birth histories

M_WEIGHT	Weight (123.456)
M_AGE	Age (in years, 16.789)
M_MALE	Sex (female 0, male 1)
M_DOB	District of birth (0..m, m = abroad)
M_DOR	District of residence (0..n)
M_PDIST	District 12 months ago (0..m, m = abroad)
M_EDUC	Primary education (0 non, 1 some, 2 graduated)
M_PARITY	Parity (0, 1..)
M_BIR12	Number of births past 12 months (0, 1, 2)
M_AGEMAR	Age at first marriage (in years, 16.789, 999 never married)
M_AGEBIR	Age at most recent birth (in years, 16.789, 999 childless)
M_ROB	Region of birth (0..b, b = abroad)
M_ROR	Region of residence (0..a)
M_PREG	Region 12 months ago (0..b, b = abroad)
M_ETHNO	Ethnicity (0..y)

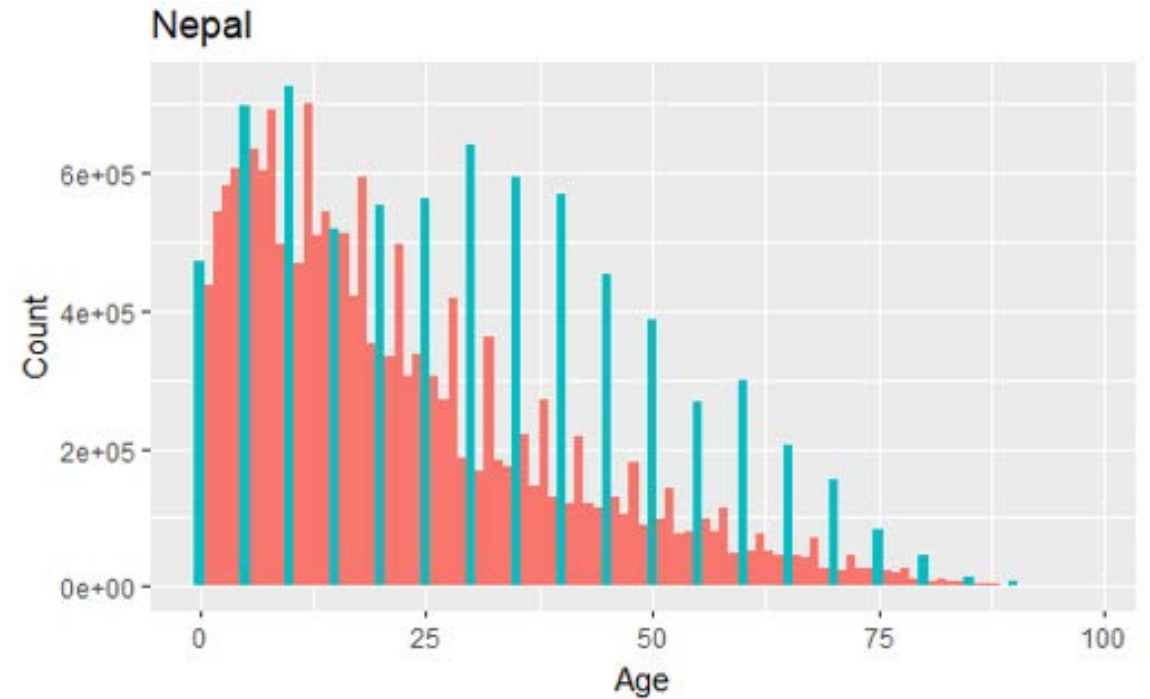
M_WEIGHT	Weight (123.456)
M_PDIST	District 12 months ago (0..n)
M_PREG	Region 12 months ago (0..x)
M_AGE	Age (in years 18.901)
M_MALE	Sex (0 female, 1 male)

M_BIRTH	Birth of child (month since 1900)
M_DEATH	Death of child (month since 1900; 9999 if alive)
M_MALE	Sex of child (0 female, 1 male)
M_WEIGHT	Weight (123.456)
M_AGEMO	Age group of mother when giving birth (months)
M_EDUCMO	Primary education of mother (0 non, 1 some, 2 graduated)
M_INTERV	Time of interview (month since 1900)

M_B01	Month of 1st birth (months since 1900; 9999 for non)
...	
M_B14	Month of 14th birth (months since 1900)
M_WEIGHT	Weight (123.456)
M_BIRTH	Birth (months since 1900)
M_EDUC	Primary education (0 non, 1 some, 2 graduated)
M_REG	Region of residence (0..n)
M_INTERV	Time of interview (months since 1900)
M_MAR	Time of first marriage (months since 1900; 9999 never married)

Data Issues

- Complementary project and R packages for addressing typical data issues and for **synthetic population** generation
 - Age Heaping
 - Under-reporting of children
 - Imputation of missing variables
 - Generation of synthetic datasets



Census and back-projected children 2001 age 0-4 using number of children age 10-14 from 2011 Census

